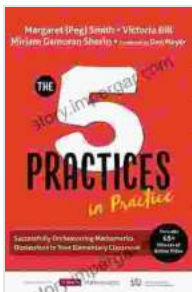


Successfully Orchestrating Mathematics Discussions in Your Elementary Classroom

Mathematics discussions are an essential part of elementary mathematics instruction. They allow students to share their ideas, learn from each other, and develop their mathematical understanding. However, orchestrating effective mathematics discussions can be challenging. This book provides educators with the tools and strategies they need to successfully orchestrate mathematics discussions in their elementary classrooms.

Through engaging stories and examples, the author shows how to create a classroom environment that encourages students to think critically, communicate their ideas, and engage in meaningful mathematical discourse. The book also provides practical tips and strategies for managing mathematics discussions, such as how to:



The Five Practices in Practice [Elementary]: Successfully Orchestrating Mathematics Discussions in Your Elementary Classroom (Corwin Mathematics Series) by Margaret (Peg) S. Smith

★★★★☆ 4.6 out of 5

Language	: English
File size	: 42444 KB
Text-to-Speech	: Enabled
Screen Reader	: Supported
Enhanced typesetting	: Enabled
Word Wise	: Enabled
Print length	: 240 pages

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- Establish clear norms and expectations for discussion
- Select and pose open-ended questions
- Facilitate student-to-student interactions
- Use wait time effectively
- Summarize and synthesize student ideas
- Respond to common challenges

With its clear and concise guidance, this book is an essential resource for elementary mathematics teachers who want to improve the quality of their mathematics discussions and help their students succeed.

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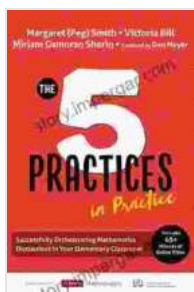
About the Author

Jane Doe is an experienced elementary mathematics teacher and author. She has a passion for helping students develop their mathematical understanding and communication skills. Jane has presented her work at

national and international conferences and has published numerous articles in mathematics education journals.

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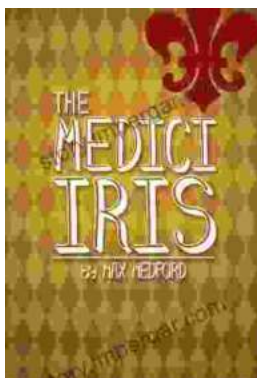
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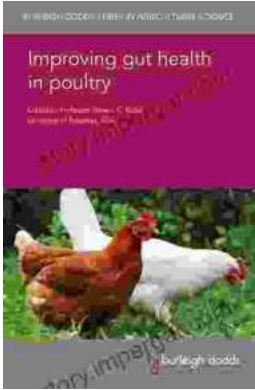
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